

Internationalisation of aquaculture education

Odd-Ivar Lekang



UMB, long history in aquaculture education

- 1887 establishing of a hatchery and a small fish pond
- 1921 fishery management included as separate subject in the curriculum UMB
- Modern aquaculture research in Norway starts in 1960s when professor H. Skjervold at UMB starts using rainbow trout as laboratory animals for breeding experiments. In 1970 succeeded to breed salmon in the sea.
- 1973 UMB the first institution in Norway teaching modern aquaculture
- 1980s and 90s, full BSc and MSc programmes in aquaculture and aquaculture engineering
- Today above 20 courses in different aquaculture topics
- over 2000 students exams either in individual courses or full study programmes at BSc, MSc and PhD level.
- The Norwegian University of Life Sciences (UMB) is the educational institution that has trained most candidates in aquaculture in Norway.



Today's situation

- Globalisation of the aquaculture industry
- Multinational companies
- Easier and cheaper to travel
- Students wants to travel
- Internett make education more mobile

Result

Interesting with internationalisation of the education



NOVA – University network, an example

- A common virtual University communication platform for all Veterinary medicine, Animal Husbandry, Agricultural and Forestry faculties in the Nordic countries
- An Education platform formed for aquaculture and freshwater management





How to improve student mobility

- Simple information
- Easy to find information
- Simple to travel
- Cheap to travel





Solution

- Nova education platform
- Web based program and course catalogue
- Categorizing and structure ring the courses







Aquaculture, updated 2006-01-26

Back

Semester packages

Programs

Joint NOVA programs

National programs

Available courses

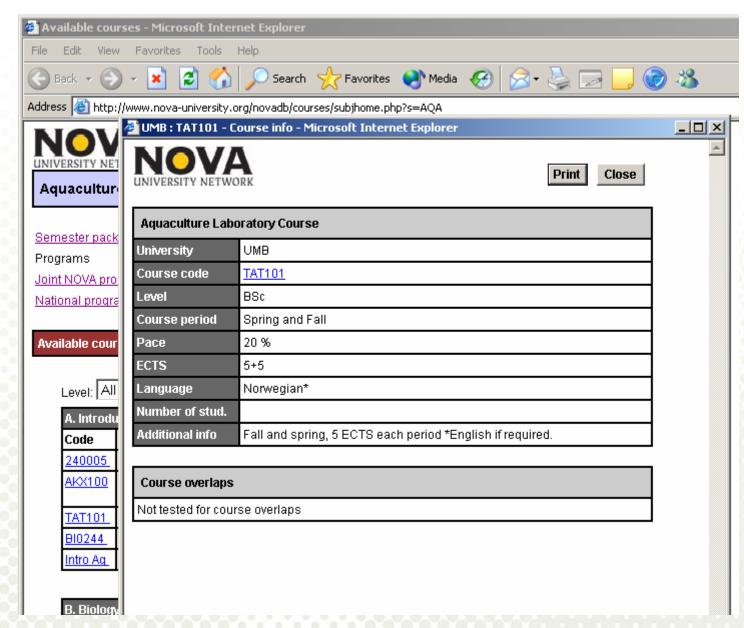
University: All Period: All Go Level: All

A. Introd	A. Introduction Courses									
Code	Name	Level	Period	Pace	Cred.*	Univ.	Status	Info		
240005	Aquaculture	BSc/MSc	Fall, 1st half	50	15	KVL	-	i		
<u>AKX100</u>	Aquaculture	BSc	Fall	33	10	UMB	-	i		
<u>TAT101</u>	Aquaculture Laboratory Course	BSc	All	20	5+5	UMB	-	i		
BI0244	Fish farming	BSc	Spring	50	15	SLU	-	i		
Intro Aq	Introduction to Aquaculture	BSc/MSc	Fall	20	6	Holar	-	i		

B. Biology, fish and aquaculture									
Code	Name	Level	Period	Pace	Cred.*	Univ.	Status	Info	
<u>D Bi Fi</u>	Developmental Biology of Fishes	BSc/MSc	Spring	20	6	Holar	-	i	
<u>Ev Gen</u> bre	Evolution, Genetics and Breeding	BSc/MSc	Spring	20	6	Holar	-	i	
F Bio	Fish Biology	BSc	Fall	20	6	Holar	-	i	
BI0240	Fish Biology, advanced	MSc/PhD	All	100	15	SLU	-	i	
<u>AKA310</u>	Fish Breeding, Reproduction and Gene Technology	MSc	Spring	33	10	UMB	-	i	
Eiphys	Fish Physiology	BSc/MSc	Fall	20	6	Holar	-		









no/?avd=12&visemne=TAT101&language=en&deflang=2

/ Utdanning / Studentenes infoTorg [Sidekart] [Kontakt] FORSKNING ENGLISH OM UMB GÅ DIREKTE TIL: Velg enhet SØK UMB: Velg område Søk Course code Institute Course title Course responsible TAT101 IMT Aquaculture Laboratory Course Tor Kristian Stevik TAT101 Aquaculture Laboratory Course Course responsible Tor Kristian Stevik IMT Number of credits 10.0 allocated English if required Language Semester/trimester August block Autumn parallel January block Spring parallel June block Colour explanation: Red/yellow = teaching periods. The red period indicates when the teaching starts. Teachers Asper Jon, Støkken Harald A combination of lectures and exercises: 78 hours in total, divided between autumn Type of course and spring. Prerequisites Some background knowledge about salmon farming is an advantage. Recommended AKX100 - Aquaculture, TAT101 and AKX100 can be taken together. prerequisites Exam Assessment methods The students are required to carry out and deliver reports for at least 7 sets of exercises in each of the two terms (14 reports in total). The laboratory exercises and compulsory reports are evaluated and then returned to the students with comments and advice for any required corrections that should be made before the final evaluation. Grading Pass/Fail Nominal workload Lectures and exercises with homework: approx. 300 hours. Course frequency Teaching methods The course consists of a combination of lectures, theoretical and practical exercises which are carried out in the aquaculture lab, Written laboratory reports are compulsory for auglication

Next step

• Identify equal courses and unique courses





Why identify equal courses

- Help students to se which courses that is equal, and that could replace and other course, compared to bindings
- Example to take TAT 210 it is recommended with AKX 100. This is however quit equal to for example Aquaculture at KVL (048017) showed in in the Nordic platform.
- By having this courses in their home country the students can go directly to TAT 210 without thinking any more
- This cross approval process ought to be done once for all, so all the students can utilize it





Why identify unique courses

- Get Nova status on the courses, easier to get funding for travel
- Not necessary for other Nordic countries to double
- By increasing the amount of courses for the students they get more freedom to choice
- The network Universities get more attractive because we totally can offer a large variation with in the courses





Develop semester packages of course

Available semester packages

Fish bio	Fish biology and management SLU1 SLU										
Code	Name	Level	Period	Pace	Cred.*	Univ.	Status	Info			
BI0240	Fish Biology, advanced	MSc/PhD	All	100	15	SLU	-	i			
<u>BI0558</u>	Fish and Wildlife Management	MSc	Spring, 2nd half	100	15	SLV	-	i			

Production technology 1 Atech1 UMB									
Code	Name	Level	Period	Pace	Cred.*	Univ.	Status	Info	
<u>TAT211</u>	Production technology in Aquaculture	BSc/MSc	Spring	33	10	UMB	-	i	
<u>TAT101</u>	Aquaculture Laboratory Course	BSc	All	20	5+5	UMB	-	i	
<u>TAT230</u>	Design of Equipment for Norwegian Aquaculture Fascilities	BSc/MSc	Spring	33	10	UMB	-	i	
<u>TAT220</u>	New Species in Norwegian Fish Farming	BSc	June	100	5	UMB	-	i	

Produc	tion technology 2	Atech2	UMB			
Code	Name			Level	Period	Pace Cred.* Univ. Status Info

Experiences with the platform

- Very good marketing platform
 - In the Nordic countries but also word wide
- Better use of total teaching recourses
- The base can be adjusted once a year in addition with the reconstruction of the study handbooks, possible to do it automatically
- Develop common web-based courses, and joint BSc (?) and MSc programs





International Aquaculture Education Network - IAEN

Aim

To facilitate a co-operation and mobility in the field of higher aquaculture education, BSc, MSc and PhD.

Action plan

- *Master Courses*: high-quality integrated courses at masters level offered by the partners universities. enables a study period in for instance two universities, may recognised a double diploma.
- A scholarship scheme for graduate students. The scheme will address highly qualified individuals from countries that IAEN has elected to be target countries for aquaculture development.
- Enhancing attractiveness: support projects aimed at enhancing the attractiveness of the member universities of higher aquaculture education. It should support activities that improve the profile, the visibility and the accessibility of IAEN-members, e.g. mobility of researchers between the member universities.

HELP

OPERATIONAL ACTIONS CONTACT US HOME **ABOUT US MEMBERS** AIMS IAEN Network for teachers www.iaen.info and scientists

International Aquaculture Education Network

The University of Life Sciences has taken the initiative to establish an International Aquaculture Education Network, IAEN is an international education and research cooperation in aquaculture at BSc, MSc and PhD level.

The goal is to enhance the quality of the higher aquaculture education facilitated by the IAEN partners and thus the attractiveness to students world-wide. Masters Courses and scholarships provided by the network should also provide a framework to promote valuable exchange and dialogue between cultures. By supporting the international mobility of scholars and students, IAEN intends to prepare its participants for life in a global, knowledge-based society.

Target participants: Educational institutions worldwide, governmental bodies of aquaculture countries, aquaculture related business partners

Administration of the Network: UMB, via the department of Animal and Aquacultural Sciences, will function as the main node/secretariat for the network until a more permanent and. eventually, separate staff function is established.

> HOME ABOUT US MEMBERS CONTACT US: HELP

> > Copyright @ 2006 IAEN - CAL, All rights reserved.

LAST NEWS

2006/03/16 ::: MET US AT **AOUA SOUR**

Next week, the Aqua Sur fair will take place in Chile. and you can find IAEN presented at the UMB stand, B92. Please visit the stand, and sign up if you have not done so already.

Hans Magnus Gjøen, Fish Breeding and Genetics

::: Next meeting: It is planned a new network seminar, in connection to Aqua-Nor, August 2007.

17



International Aquaculture Education Network - IAEN

TARGET PARTICIPANTS: Educational Institutions worldwide, govern-mental bodies of aquaculture countries,

aquaculture countries, aquaculture related business partners

- Next network meeting: It is planned a new network seminar, in connection to Aqua-Nor, August 2007.
- We welcome your input to this plan and cooperation, and invite you to sign up as a formal member.

International Aquaculture Education Network (IAEN)



IAEN IS an international education and research cooperation in aquaculture at BSc, MSc and PhD level.

THE GOAL IS to enhance the quality of the higher aquaculture education facilitated by the IAEN partners and thus the attractiveness to students world-wide.

TARGET PARTICIPANTS: Educational institutions worldwide, governmental bodies of aquaculture countries, aquaculture related business partners

www.iaen.info

